_
Q
~
_
_
α
Ν
0
٥
ı.
\supset
d
₹
≥
≷
<
_
• •
d
+
-
4

STUDY MODULE DESCRIPTION FORM							
Name of the module/subject Programming platforms	Code 1010334461010334966						
Field of study Information Engineering	Profile of study (general academic, practical) (brak)	Year /Semester					
Elective path/specialty	Subject offered in: polish	Course (compulsory, elective) obligatory					
Cycle of study:	Form of study (full-time,part-time)						
First-cycle studies	part-time						
No. of hours		No. of credits					
Lecture: 16 Classes: - Laboratory: 16	Project/seminars:	- 4					
Status of the course in the study program (Basic, major, other) (university-wide, from another field) (brak) (brak)							
Education areas and fields of science and art		ECTS distribution (number and %)					
technical sciences		4 100%					
Responsible for subject / lecturer:							
prof. dr hab. inż. Czesław Jędrzejek email: czesław.jedrzejek@put.poznan.pl tel. 61 665 3532 Wydział Elektryczny ul. Piotrowo 3A, 60-965 Poznań							

Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge K_W04: possesses ordered and theoretically founded knowledge on the basic algorithm analytic techniques for designing algorithms, abstract data structures and their implement computationally difficult problems;	
		K_W08: has structured and theoretically founded knowledge on databases and data warehouses;
		K_W012: has ordered and methodological knowledge of software engineering
2	Skills K_U02:is able to work independently and in a team, is able to estimate the time need commissioned tasks, able to develop and implement a schedule of work to ensure of the commissioned tasks.	
		K_U03: is able to develop documentation of engineering tasks and prepare a text containing a discussion of the results of this task
3	Social competencies	K_K04:is aware of responsibility for his/her own work and a willingness to comply with the principles of teamwork and shared responsibility for the implementation of tasks

Assumptions and objectives of the course:

To acquaint students with the basic programming platforms. NET and Eclipse. Introduction to Model Driven Architecture metodology (MDA), analytical tools and visualization.

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. Student has organized knowledge with theoretical foundations of basic program constructions, algorithm implementations, paradigms and programming styles, software verification methods, formal languages, compilers, platforms. [K_W05]
- 2. Student is familiarized with state of the art and current trends in computer science. [K_W19]
- 3. Student knows common IT engineering technology. [K_W18]

Skills:

- 1. Student is able to use software platforms and environments for simple programs encoding, running and testing in imperative, object-oriented and declarative programming languages. [K_U10]
- 2. Student is able to prepare requirements, to create object model and to evaluate uncomplicated IT system, including system functions and relations between system elements. $-[K_U16]$
- 3. Student is able to evaluate tools and methods usefulness for simple engineering tasks related to computer science. Student is able to choose and to implement proper technologies. [K_U22]

Social competencies:

1. understands the need and knows the opportunity of continuous training (second-and third-degree, postgraduate courses) ? improvement of language, professional, personal and social skills - [K_K01]

http://www.put.poznan.pl/

Assessment methods of study outcomes

Lecture: written exam that checks the basic knowledge of programming platforms and paradigms, and social networking applications.

Project: demonstration of the applications executed on the platforms .NET and Eclipse together with access to databases.

Project. Creating applications. NET in C #. The use of Microsoft platforms. NET Framework 3.5 and 4.0 as well as the runtime environment (Common Language Runtime - CLR) and class libraries that provide standard functionality for the application.

Eclipse platform and application development in Java. Access to relational databases using JDBC, and ADO.NET technologies. version control - SVN. Windowing applications in Java using libraries, AWT, SWT and Swing. Hibernate as a data access layer for the Java platform and. NET.

Course description

Lecture. The methodology of Model Driven Architecture using iLogix. and Rational Data and Application Modeling Bundle tools

Methodology for the implementation of reactive systems software and automatic code generation. Systems analysis and visualization. Formalization of writing business rules - SBVR standard . SBVR to SQL translation. Open source software Types of licenses. Link analysis. Social networks. Calculations related to the use of social networks.

Projekt. Tworzenie aplikacji na platformie .NET w języku C#. Wykorzystanie platform Microsoft .NET Framework 3.5 oraz 4.0 a także środowiska uruchomieniowego (Common Language Runtime - CLR) oraz bibliotek klas dostarczających standardowych funkcjonalności dla aplikacji.

Platforma Eclipse i programowanie aplikacji w języku Java. Dostęp do relacyjnych baz danych za pomocą technologii ADO.NET oraz JDBC. system kontroli wersji - SVN. Aplikacje okienkowe w języku Java przy wykorzystaniu bibliotek AWT, SWT oraz SWING. Hibernate jako warstwa dostępu do danych na platformie Java oraz .NET.

Basic bibliography:

- 1. Eclipse 4 Application Development: The complete guide to Eclipse 4 RCP development (Volume 1) by Lars Vogel and Mike Milinkovich (Jun 26, 2012)
- 2. Essential C# 3.0 For .NET Framework 3.5, Mark Michaelis, Addison-Wesley ProfessionalISBN 0321533925; free http://free-file-hosting.info/showfile- 34/essential_csharp_3_for_dot_net_framework_3_5.zip , 2008
- 3. MDA Explained: MDA Explained: The Model Driven Architecture, Annette Kleppe, Jos Warmer, and Wim Bast, Addison-Wesley, 2003
- 4. Articles on analytical systems and reactive systems.

Additional bibliography:

- 1. A series of technical materials on Eclipse Indigo (3.7), http://www.eclipse.org/
- 2. Documentationfor visualizing network Pajek tool http://pajek.imfm.si/doku.php
- 3. Documentationfor on analytic Palantir Technologies tool
- 4. Selected articles on social networks.

Result of average student's workload

Activity	Time (working hours)
1Lectures	16
2. Laboratories	16
3. Preparation to laboratories	40
4Preparation of laboratory reports	15
5. Konsultacje	5
6. Independent rork on topics discussed in lectures	8

Student's workload

Source of workload	hours	ECTS		
Total workload	100	4		
Contact hours	37	2		
Practical activities	71	3		